

The Promethean Play

Based on a true story

M-2

497 words

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Teacher 1: As you can see, behind me we have a Promethean Board.

Class: What is a Promethean Board?

Teacher 1: A Promethean Board is like a whiteboard, but it is much more high tech. You draw on it with a special pen and when you are done, you can save your work.

Kid 1: Wow! That sounds really cool!

Kid 2: I want to try it now!

(He leaps toward the board with a dry erase marker in hand)

Teacher 1: NO! You never use a dry erase marker to write on this board. If you want to write on the board, you have to use this special promethean pen. The pen is used like the mouse on a computer.

Later on in the day

Teacher 1: Class we also got something called an "active slate". With the active slate, we can walk around the room and use or write on the Promethean Board.

Kid 1: That's really cool too!

Kid 2: Can I try it?

Teacher 1: Sure you can try. All this technology is bought for **you** to use in the classroom. They are here for your use in order to help your education. We will use them often. While you are using the Active Slate, make sure that you are looking at the Promethean Board so you know where you are writing up on the board.

Kid 2: Wow. This is really hard. I can not figure out where I am going to write.

Teacher 1: Yes, it is very hard. You just have to get used to it. Then we can pass it around instead of each child coming up to the board to write. We also got a set of Active Expressions. We will use those for taking tests.

Class: Cool, they look just like cell phones!

The next day, the class took a test using the Active Expressions

Teacher 1: Grab your Active Expression and start the quiz.

The entire class sat quietly, read their quiz, and clicked on the correct letter to answer the questions on the quiz.

After school

Teacher 1: Today my class took a test using the Active Expressions.

Teacher 2: How did it go?

Teacher 1: It went well. With the touch of a button, I can see how the class answers questions on the quiz. I immediately know if the majority of the class has answered a question correctly or incorrectly. I instantly know how the whole class is doing.

Teacher 2: Yes, it is easy to see how the class is doing on a certain subject. If the majority of the class has gotten a certain question wrong, I know I need to go over that information again. If they all got it right, it must be time to move on.

Teacher 1: This technology has really given teachers and students the chance to excel.

Teacher 2: Like the kids say "It really is cool."